CHAPTER 1: INTRODUCTION TO AND STRUCTURE OF THE DISSERTATION

1. What are environmental values? 11
2. Why study environmental values? 13
3. Aim and structure of the dissertation 14
4. Measuring environmental values 18
5. Overview of the dissertation 21
References 22

CHAPTER 2: ADOLESCENTS’ ENVIRONMENTAL WORLDVIEW AND PERSONALITY

Abstract 25
1. Introduction 26
2. Methods 31
3. Results 34
4. Discussion 39
References 43

CHAPTER 3: DO SCHOOLS MAKE A DIFFERENCE IN THEIR STUDENTS’ ENVIRONMENTAL ATTITUDES AND AWARENESS?
EVIDENCE FROM PISA 2006

Abstract 49
1. Introduction 50
2. Background 50
3. Research Questions 53
4. Methods 53
5. Results 58
6. Discussion 62
References 68
CHAPTER 7: A CROSS-CULTURAL STUDY OF ENVIRONMENTAL VALUES AND THEIR EFFECT ON THE ENVIRONMENTAL BEHAVIOR OF CHILDREN

Abstract 157
1. Environmental Values 158
2. Environmental Values and Culture 160
3. Testing invariance 163
4. The current study 166
5. Method 166
6. Results 172
7. Discussion 177
References 184

CHAPTER 8: GENERAL DISCUSSION

1. Gender and environmental values 190
2. Socio-economic status and environmental values 191
3. Constructivist teaching and environmental values 193
4. Eco-schools and environmental values 194
5. Environmental values across cultural contexts 195
6. Directions for future research 197
References 200

SUMMARY 203
SAMENVATTING 207
KEY FINDINGS 213
CURRICULUM VITAE AND PUBLICATIONS 215